

Prevent Policy

| No | Policy item | Involving |
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| 1 | <p>Statement</p> <p>English in York understands its responsibilities under the Counter Terrorism & Security Act 2015 to reduce the likelihood of people of all ages being radicalised or drawn into terrorism and seeks to meet its obligations in the ways described in this policy.</p> | Everyone |
| 2 | <p>Context</p> <p>English in York accepts students aged 16+ (and 14+ in closed groups) throughout the year and from many different countries around the world. In its busiest weeks it may have 120 students, 30 staff and work with 120 homestay providers.</p> <p>The school has always promoted a multi-cultural environment, where respect for and tolerance of the beliefs of others are required.</p> <p>The school is located in the historic city of York with a predominantly Caucasian local population.</p> | N/A |
| 3 | <p>Strong Leadership</p> <p>Responsibility for ensuring Prevent Duty is met lies with Richard Hawker (<i>Managing Director and Prevent Lead</i>) and Laura Neale (<i>Director of Studies and Prevent Lead</i>).</p> <p>Responsibility for the Prevent Risk Assessment and Action Plan (<i>see point 4 below</i>) and Prevent Policy lies with Laura Neale (<i>Director of Studies</i>).</p> <p>The duties of the <i>Lead Persons for Prevent</i> are to ensure delivery of an effective risk assessment and action plan and policy as outlined here.</p> <p>Due to the size of English in York, and in the event of absence, the <i>Lead Person</i> duties are shared between Laura Neale and Richard Hawker.</p> | <p><i>Lead persons for Prevent</i> RH and LN</p> |
| 4 | <p>Risk Assessment of current situation and Action Plan for future</p> <p>A risk assessment and action plan have been produced showing what is already being done and what still needs to be done; these are reviewed and updated at least annually.</p> | LN |

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| <p>5</p> | <p>Working with local partners</p> <p>We have made and maintained contact with the local police/local authority <i>Prevent Coordinator</i> to understand their role and the support available, (e.g. via the Channel Process).</p> <ul style="list-style-type: none"> • <i>Prevent Police</i> contact: Ben Hallewell and Nathan Clifton, mob. +447768869464 (If a call requires an immediate response outside office hours, contact Force Control Room – 101.) Ben.Hallewell@northyorkshire.police.uk; Nathan.clifton@northyorkshire.police.uk and prevent@northyorkshire.police.uk (Prevent inbox); • <i>Local authority</i> contact: Jane Mowat, <i>Prevent Strategic Lead</i> for City of York, Tel. +44 1904 555742, Mob. +447984496352, prevenenquiries@york.gov.uk <p>We have made contact with local authority to ascertain other useful local agencies. HE/FE Regional Prevent Coordinator is available to provide any additional support and guidance on HE/FE statutory duties:</p> <ul style="list-style-type: none"> • Christopher Sybenga, G7-Prevent Regional HE/FE Co-ordinator – North East, Mob. +447384456640, Email: chris.sybenga@education.gov.uk <p>By attending Local Delivery Bronze Group meetings, we try to develop local area Prevent links and share information with other similar organisations.</p> | <p>LN</p> |
| <p>6</p> | <p>Understanding terminology</p> <ul style="list-style-type: none"> - Radicalisation: the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups. - Extremism *: holding extreme political or religious views which may deny rights to a group or individual; is in opposition to core British values: (i) democracy, (ii) the rule of law, (iii) individual liberty (iv) respectful tolerance of different faiths or beliefs. <p>* NB: extremism can refer to a range of areas, e.g. racism, homophobia, right-wing ideology, as well as any religious extremism.</p> | <p>To be transmitted to staff, students, homestay hosts, group-leaders & any other adults</p> <p>LN and RD</p> |

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| <p>7</p> | <p>Understanding risk of extremism</p> <p>It is essential to understand that:</p> <ul style="list-style-type: none"> - staff, students & other adults (group leaders, homestay hosts etc) may arrive at school already holding extremist views; - whilst part of the school, staff, students & other adults may be influenced by a range of factors: global events, peer pressure, media, family views, extremist materials via hardcopy or online, inspirational speakers, friends or relatives being harmed, social networks; - people who are vulnerable are more likely to be influenced; and - vulnerability could stem from a range of causes: loss of identity or sense of belonging, isolation, exclusion, mental health problems, sense of injustice, personal crisis, victimisation via hate crime, discrimination, bereavement. | <p>To be transmitted to staff and homestay hosts</p> <p>LN and RD</p> |
| <p>8</p> | <p>Ways to counteract risks</p> <p>English in York endeavours to:</p> <ul style="list-style-type: none"> - promote a safe and supportive international environment via clear expectations of accepted behaviours and those, including extremism, which will not be tolerated; - exemplify core British values through documents given to students, notices around school, via stand-alone classes on British culture & traditions on arrival and via curriculum. We educate about life in the UK, which may be different from a student’s home country; - where possible, develop critical awareness and thought to counter accepting extremism without question, especially with online material; - challenge radical or extremist views in any context (formal or informal). In most situations this would require an immediate response, referring to core British values, the international environment of school, and tolerance expected, then reporting concerns (see section 11); - be ready to react when world or local events cause upset and there is increased likelihood of conflicting feelings being expressed. (<i>Prevent Lead to take initiative in these situations.</i>); - have (strong) filters on IT equipment and clear rules on accessing extremist / terrorist websites / uses of social networks to exchange extremist / terrorist views; - ensure that extremist speakers do not use premises to distribute material or expound views; - ensure that staff and homestay hosts get to know students, their home circumstances and friendship groups. (Through knowing students well, it is easier to spot changes in behaviour.); - ensure staff and homestay hosts are observant and vigilant in noticing any signs of radical or extremist behaviour; and - support any students identified as vulnerable by staff or homestay hosts. | <p>LN to ensure (a) training for all staff, students, homestay hosts (via RD), group leaders, sub-contractors so that (b) delivery is effective</p> |

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| <p>9</p> | <p>Training</p> <p>Our aim is to provide more knowledge of our Prevent Duty to all.</p> <p>Generic resources: Education and Training Foundation (online resources): FOL: All courses (foundationonline.org.uk), www.elearning.prevent.homeoffice.gov.uk</p> <p>Generic training is supplemented by additional, tailored information, focussing on the English in York environment, and appropriate to the person.</p> <p>Advice has been taken from www.safeguardingschools.co.uk and www.educateagainsthate.com.</p> <p>Documents and face to face training ensure staff understand:</p> <ol style="list-style-type: none"> i. the context and expectations of our Prevent Duty; ii. their duty to implement the policy; iii. terminology; iv. risks associated with radicalisation and extremism; v. how to identify and support vulnerable students; vi. ways the school will counteract the risks; vii. signs to notice which may cause concern; viii. who the <i>Lead Prevent Persons</i> are and the procedures for reporting concerns; and ix. the importance of their own behaviour and professionalism in (a) being exemplars of British values and (b) not expounding their personal views to students on sensitive matters (Code of Conduct). <p>Training materials are adapted to ensure that homestay hosts, group leaders and students understand:</p> <ol style="list-style-type: none"> x. terminology; xi. the importance of maintaining a supportive and tolerant society within school; xii. what core British values are and why they are considered important; xiii. IT rules; and xiv. who the <i>Lead Prevent Persons</i> are and the procedures for reporting concerns. | <p>LN to prepare materials to suit each group being trained;</p> <ol style="list-style-type: none"> (a) all staff (including cleaners etc) (b) students (c) homestay hosts (d) group leaders (e) sub-contractors |
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| <p>10</p> | <p>Signs that may cause concern</p> <ul style="list-style-type: none"> - students talking about exposure to extremist materials or views outside school (<i>in this event, information must be shared with relevant local authorities</i>); - changes in behaviour, e.g. becoming isolated; - fall in standard of work, poor attendance, disengagement; - changes in attitude, e.g. intolerant of differences / having a closed mind; - asking questions about certain topics (e.g. connected to extremism); - offering opinions that appear to have come from extremist ideologies; - attempts to impose own views / beliefs on others; - use of extremist vocabulary to exclude others or incite violence; - accessing extremist material online or via social network sites; - drawings or posters showing extremist ideology / views / symbols; and - students voicing concerns about anyone. <p>NB: Any concerns relating to a person under 18 are safeguarding issues and should be dealt with by safeguarding staff (Richard Hawker, Laura Neale, Pauleen Morrison & Rebecca Dunmore); where necessary, the City of York Safeguarding Children Partnership will be contacted.</p> | <p>LN to ensure all other adults are aware of signs</p> |
| <p>11</p> | <p>How and when to react to concerns</p> <p>The EiY staff members to contact with your concerns are:</p> <ul style="list-style-type: none"> • Laura Neale (<i>Prevent Lead & Assistant Safeguarding Lead</i>), tel. +44 1904 636771 / laura@english-in-york.co.uk • Richard Hawker (<i>Prevent & Safeguarding Lead</i>), tel. +44 1904 636771 / Richard.Hawker@york-associates.co.uk <p>(Out of hours, please call the EiY emergency mobile +4407808918876 and ask for Richard or Laura.)</p> <p>Please report any concern or incident.</p> <p>If Richard and Laura are unavailable, or if they are involved in your concern, please use the following contacts:</p> <ul style="list-style-type: none"> • <i>Prevent Police</i> contact: Ben Hallewell and Nathan Clifton, mob. +447768869464 (If a call requires an immediate response outside office hours, contact Force Control Room – 101.) Ben.Hallewell@northyorkshire.police.uk, Nathan.clifton@northyorkshire.police.uk and prevent@northyorkshire.police.uk (Prevent inbox); • <i>Local authority</i> contact: Jane Mowat, Prevent Strategic Lead for City of York, tel. +44 1904 555742, mob. +447984496352, preventenquiries@york.gov.uk. | <p>LN to ensure everyone has info</p> |

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| <p>12</p> | <p>Policy preparation and review</p> <p>Policy originally prepared by Emma McLoughlin (<i>Sales & Admin Manager</i>) and Laura Neale (<i>Director of Studies</i>) Spring 2016, after training & subsequent consultation with staff & associated outside agencies:</p> <p>Training / Consultation Sources:</p> <ul style="list-style-type: none"> • English UK Prevent Duty for Safeguarding Officers, Manchester, 12 April 2016 (Nigel Heritage & Selena Stewart); • Education and Training Foundation, online Prevent courses, January / February 2016 onwards: www.et-foundation.co.uk; • UK Government Home Office online Prevent training, March 2021 onwards: www.elearning.prevent.homeoffice.gov.uk. • Jane Mowat, <i>Prevent Strategic Lead</i> for City of York, tel. +44 1904 555742, mob. +447984 496352, jane.mowat@york.gov.uk; • Christopher Sybenga, G7-Prevent Regional HE/FE Co-ordinator – North East, mob. +447384456640, chris.sybenga@education.gov.uk; • Isabelle King, National Head of Safeguarding and Prevent, Education Training Foundation, Safeguarding and Prevent newsletters July 2021 onwards. <p>This policy is reviewed annually, or more frequently if there are changes in relevant legislation, or in response to any significant incidents or changes in circumstances.</p> | <p>LN</p> |
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